Evolve at Coombe Wood School

Subject Vision Statement
Evolve is a curriculum designed specifically for Year 7 students to support their transition from KS2. Through a range of carefully sequenced subjects, our curriculum aims to develop students' communication and oracy skills to ensure that they can confidently engage with learning through inclusive and high participation. KS3 allows students to build upon prior knowledge from KS2 and build a solid foundation for key humanities concepts through a carefully sequenced and themed curriculum. This curriculum model then leads effectively into the remainder of KS3 curriculum. Our mission is to inspire curiosity and critical thinking about the world and its people. Through an engaging and inclusive Year 7 Humanities program, students will explore history, geography, civics, cultures and religious worldviews and beliefs—developing an understanding of the past, awareness of the present, and responsibility for the future. We aim to nurture informed, ethical, and active global citizens who value diversity, respect different perspectives, and contribute thoughtfully to their communities and the wider world.

Curriculum Map: Long Term Plan

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
7	Roman Empire & Roman Britain	Romans to Saxons	Norman Invasion and Conquest	Medieval Medicine	Tudors	English Civil War and Mansa Musa and the silk roads
7	Connections and Settlement and UK Geography	Biomes	Weather and Climate	Transport	Glaciers and Antarctica	Globalisation
7	The six main religions	Discipleship and leadership	Divine women, Jesus and symbolism	Pilgrimages: Hajj	Holy scriptures with focus on Guru Nanak and the Guru Granth Sahib	Humanism

7	Transition and safety: Transition to secondary school and personal safety in and outside school, including first aid ; Managing anxiety, barriers to participation	Developing skills and aspirations: Careers, teamwork and enterprise skills, and raising aspirations	Diversity: Diversity, prejudice, and bullying including Cyberbullying	Health and puberty: Healthy routines, Puberty and changing bodies menstrual wellbeing, influences on health, puberty, unwanted contact, and FGM.	Building relationships: Self-worth, Positive friendships, peer influences, romance and friendships (including online) and relationship boundaries	Careers & Financial decision making Saving, borrowing, budgeting and making financial choices