Geography at Coombe Wood School

Subject Vision Statement
At Coombe Wood School, Geography inspires students to explore the world with curiosity, empathy, and critical awareness. Through a knowledge rich and diverse curriculum, one where students add to their knowledge and learn content they wouldn't access otherwise, learners investigate the interaction between people and places, develop an understanding of global and local challenges, and grow into informed, responsible citizens. Our curriculum is rooted in the school's core values. We promote ambition by setting high academic expectations and challenging every student to think critically and deeply about the world. We build community through collaboration, respectful discussion, and a shared responsibility for people and the planet. Students will be able to do this through turn and talk, decision making tasks and extended written work on relevant and current topics such as conflict, climate change and economic crises. We foster a rich culture by providing co-curricular opportunities and fieldwork experiences that broaden horizons and celebrate diverse perspectives. Key geographical concepts—place, space, scale, interdependence, processes, diversity, and sustainability—are introduced at Key Stage 3, giving students a foundational grasp of how these ideas shape our planet. At Key Stage 4, these concepts are explored in greater depth: learners refine their understanding, build confidence in applying them to varied case studies, and hone the exam skills needed to communicate persuasive, evidence-based arguments. By Key Stage 5, the same concepts become more apparent and complex, underpinning rigorous investigation and critical evaluation of contemporary geographical issues. By the end of their geographical journey, students are equipped with the skills, confidence, and perspective to navigate and shape an ever-changing world—prepared to fulfil their potential as ambitious, responsible, and globally minded individuals.

Curriculum Map: Long Term Plan						
	Autumn		Spring		Summer	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
7	Connections and Settlement and UK Geography	Biomes	Weather and Climate	Transport	Glaciers and Antarctica	Globalisation
8	Rivers	Population	Weather & Climate	Climate Change	Development	Coasts
9	The UK's economic challenges	Hazards	Ecosystems	Glaciers	Superpowers- China and the Middle East	India
10	Natural Hazards	Rivers	Rivers	Ecosystems	Ecosystems	Coasts
11	Fieldwork, Urban Issues & Challenges	Fieldwork, Changing Economic World	Resource Management & Paper 3	Revision	Revision	
12	Globalisation & Tectonic Hazards	Globalisation & Tectonic Hazards	Regenerating Places & Coasts	Regenerating Places & Coasts	Carbon & Superpowers	Carbon & Superpowers
13	Health, Human, Rights & Water, NEA	Health, Human, Rights & Water, NEA	Health, Human, Rights & Water, NEA	Paper 3 & Revision	Paper 3 & Revision	