Health and Social Care at Coombe Wood School

Subject Vision Statement
“Developing compassionate, knowledgeable and confident young people who understand the importance of care and aspire to make a difference.” At Coombe Wood School, our vision for Health and Social Care is to inspire students to understand people, recognise individual needs and appreciate the importance of providing care with dignity, respect and compassion. We believe Health and Social Care is more than just a qualification. It provides students with valuable knowledge and life skills, encourages empathy, challenges assumptions and develops an awareness of the diverse needs of individuals within society. Through the Pearson BTEC Tech Award Level 1/2, our Year 10 and 11 students explore human growth and development, health and social care services, and the factors that influence health and wellbeing. Our curriculum is carefully planned to build knowledge, develop understanding and encourage students to apply their learning to real-life situations. Our approach to teaching and learning is centred on high expectations, challenge and achievement. We aim to provide engaging, well-structured lessons that encourage independent thinking, active participation and confidence. Through effective teaching, regular assessment and opportunities to apply and evaluate knowledge, we want every student to make strong progress and achieve their full potential. Ultimately, our vision is for students to leave Coombe Wood School not only with strong academic and vocational outcomes, but also with the confidence, knowledge and compassion to make informed decisions, pursue future opportunities and positively contribute to the lives of others. Our ambition is simple: to develop students who understand the value of care, strive for excellence and recognise the difference they can make.

Curriculum Map: Long Term Plan						
	Autumn		Spring		Summer	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
10	**Component 1 A1** - Life stages & PIES (all six life stages), incl. exam/PSA-style case-study practice. End-of-topic assessment. (20 lessons)	**Component 1 A2** - Factors affecting growth & development (physical, lifestyle, emotional, social, cultural, environmental, economic), incl. case-study practice. End-of-topic assessment. (18 lessons)	**Component 1 B1 & B2** - Life events, character traits, sources/types of support, incl. case-study practice. End-of-topic assessments. Intro to PSA. (18 lessons)	**Component 1 Pearson-set** Assignment (1st attempt, mark, resubmission, moderation upload). Component 2 begins (A1 health conditions intro). (16 lessons)	**Component 2 A1 & A2** - Health & social care services (primary/secondary/ tertiary/allied/MDT) and social care services, incl. case-study practice. Start A3 barriers. (20 lessons)	**Component 2 A3** (barriers, incl. learning-disability barriers) completed. B1 skills & attributes, B2 values (The 6 Cs), incl. case-study practice. End-of-topic assessments. Transition recap for Year 11. (22 lessons)
11	**Component 2 B3 & B4** - Obstacles individuals may face; benefits to individuals of skills/attributes/values. End-of-topic assessments. PSA preparation. (22 lessons)	**Component 2** Pearson-set Assignment (1st attempt, mark, resubmission, moderation upload). START COMPONENT 3 - A1 factors (recap: physical, lifestyle, social & cultural). (18 lessons)	**Component 3** completed in full (14 taught lessons): A1 (economic/environmental factors, life events), B1 physiological indicators, B2 lifestyle indicators, C1 person-centred approach, C2 recommendations/support, C3 barriers/obstacles - finished by w/c 1 Feb, BEFORE Year 11 mocks (8-26 Feb).	**Mock feedback** & DIRT. Synoptic (person-centred/circumstances) skill - modelling, guided & independent practice. Two full timed practice papers with feedback. Targeted revision. (14 lessons)	**Further revision** (20 lessons): exam technique, two more full practice papers (papers 3 & 4), keyword recall across all three components, walking-talking mock, targeted intervention, independent revision. COMPONENT 3 EXTERNAL EXAM (provisional window, May 2027).	Exit Timetable / results preparation (post-exam).