History at Coombe Wood School

Subject Vision Statement
Our vision is for every student to leave their Coombe Wood School history journey inspired by the power of the past and confident in their ability to question, analyse, and understand the world around them. We want students to develop a vivid mental timeline and a strong sense of how different eras connect to shape the present. They will appreciate that history is interpretive, alive with debate and discovery, and learn to use evidence to form thoughtful, well-reasoned views. By exploring diverse voices and experiences, our students will cultivate empathy, respect, and an enduring curiosity about humanity's shared story — recognising that understanding the past is key to shaping a better future. By exploring diverse people, places, and perspectives, students develop understanding, respect, and a lasting curiosity for the human story. Through history, our learners recognise how the past shapes society today — empowering them to think critically and act thoughtfully as global citizens. At KS3, students embark on an exciting journey through time, exploring how people and ideas have shaped societies across centuries. Through themes such as democracy, empire, dictatorship, and social change, they begin to see the threads that link past and present. Our curriculum builds strong chronological understanding and encourages students to think like historians — questioning sources, weighing interpretations, and developing their own informed, empathetic perspectives on how Britain and the wider world have evolved. Students also encounter a rich diversity of voices and experiences — from medieval monarchs and enslaved Africans to suffragettes and soldiers — learning to approach the past with understanding, curiosity, and critical awareness. By analysing primary evidence, debating interpretations, and constructing arguments, they gain the confidence and academic discipline to form independent judgements At KS4, students deepen their historical understanding and sharpen their analytical edge. They explore pivotal moments and movements in global and British history, grappling with powerful ideas of change, causation, significance, and interpretation. With increasing confidence, they use evidence critically and construct compelling arguments, connecting historical insights to the complexities of today's world. KS4 historians leave with a sense of empowerment — equipped to think independently and to recognise how the past continues to shape modern society. The students learn to think critically, weigh evidence precisely, and form well-reasoned judgments — developing the intellectual independence and curiosity that define successful historians. At KS5, students engage with history at its most challenging and rewarding level. They examine continuity and change across rich and complex contexts, developing a nuanced understanding of power, belief, and identity through time. KS5 historians become independent thinkers, confident communicators, and reflective citizens — ready to succeed in further study and to contribute thoughtfully to an ever-changing world.

Curriculum Map: Long Term Plan						
	Autumn		Spring		Summer	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
7	Roman Empire	Romans to Saxons	Norman Conquest	Medieval Medicine	Tudors	English Civil War and Empires
8	British Empire	Transatlantic Slave Trade	Industrial Revolution	Causes of World War One	Hitler's rise to power	Stalin's rise to power
9	The Holocaust	Civil Rights in Britain	Women's rights through time	Democracy through time	Migration through time	Tower of London through time (local study)
10	Medicine through Time	Medicine through Time	Early Elizabethan England	Early Elizabethan England	Superpower Relations and the Cold War	Superpower Relations and the Cold War
11	Conflict in America	Conflict in America	Conflict in America	GCSE Revision	GCSE Revision	
12	The Early Stuarts and the Origins of the Civil War 1603-1660 The Unification of Italy 1789-1896 Coursework: The Holocaust	The Early Stuarts and the Origins of the Civil War 1603-1660 The Unification of Italy 1789-1896 Coursework: The Holocaust	The Early Stuarts and the Origins of the Civil War 1603-1660 Coursework: The Holocaust The Middle East 1908-2011	The Early Stuarts and the Origins of the Civil War 1603-1660 Coursework: The Holocaust The Middle East 1908-2011	The Early Stuarts and the Origins of the Civil War 1603-1660 Coursework: The Holocaust The Middle East 1908-2011	The Early Stuarts and the Origins of the Civil War 1603-1660 Coursework: The Holocaust The Middle East 1908-2011
13	The Early Stuarts and the Origins of the Civil War 1603-1660 Coursework: The Holocaust The Middle East 1908-2011	The Early Stuarts and the Origins of the Civil War 1603-1660 Coursework: The Holocaust The Middle East 1908-2011	The Early Stuarts and the Origins of the Civil War 1603-1660 The Unification of Italy 1789-1896 The Middle East 1908-2011	A-Level Revision	A-Level Revision	